

### Dallas Elementary School 2023-2024

Principal: Tasha Adams  
520 Hardee Street  
Dallas, Georgia 30132  
(770) 443-8018  
www.paulding.k12.ga.us  
Revised August 30, 2024



### What is Title I?

Dallas Elementary is identified as a school with a Title I program. Title I is designed to support State and local school reform efforts tied to challenging State academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement plan.

At Dallas Elementary, our Title I program provides the following:

- Teachers who work with students who can benefit from additional support
- Learning resources for students
- Professional learning resources for teachers
- Resources and activities for parents to access as they support their child academically.

### Dallas Elementary Plan for Shared Student Achievement

**What is it?** This is a plan that describes how Dallas Elementary will provide opportunities to improve parent engagement to support student learning. Dallas Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Dallas Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

**How is it revised?** Our Parent and Family Engagement Plan is updated every year. In early spring, a survey is made available to all parents, and may be taken on-line or on a paper copy that is sent home to all parents of our students. It is advertised through bulletins, phone calls, and during parent meetings. The survey asks for feedback on components of the current Parent and Family Engagement Plan and parent involvement opportunities that took place during the school year, and invites suggestions and input in the development of the updated Parent and Family Engagement Plan. Participation from all parents is also sought through responses on feedback forms provided at all parent involvement meetings and activities.

Once the policy is created, it is presented to parents and school staff (in parent involvement meetings, through the school website, and accessibility to paper copies in the school) for final agreement; it is then introduced as the Parent and Family Engagement Plan for the current school year at the Annual Title I Parent Involvement Meeting which takes place in early fall.

If this plan is not satisfactory to the parent and students of Dallas Elementary, the school will submit any parent comments with this plan to Dr. Karniese M. Daniel, Paulding County Schools Director of Title I at:

Paulding County Board of Education  
3236 Atlanta Highway, Dallas, GA 30132

**Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this policy. Dallas Elementary also provides full opportunity for participation of parents and guardians with limited English proficiency (by providing as practical, language translation services), parents/guardians with disabilities and parents/guardians of migratory children.

**Where is it available?** Dallas Elementary School's Parent and Family Engagement Plan is distributed to all parents/guardians of students in our school via Class Dojo and Blackboard. It is available on our school website and in our Parent Resource Center. We strive to make continual progress in working with our parents and always welcome any feedback and suggestions throughout the school year.

## Dallas Elementary Parent and Family Engagement Plan 2024-2025

### Paulding County School District Goals 2024-2024

- By May 2024, enhance the quality and effectiveness of professional learning initiatives to empower teachers in positively transforming their instructional practices, thereby directly impacting student achievement.
- By May 2024, cultivate meaningful collaborative opportunities that foster strong relationship and active engagement between District staff, families, and communities, resulting in positive impact on student achievement.
- Increase student performance in all core content areas by 3% annually as measured by achievement data.

### Dallas Elementary School Goals 2024-2025

- SMART Goal 1: Increase the number of students in grades 3-5 scoring proficient and distinguished on the ELA Georgia Milestones from 27% in May 2024 to 37% in May 2025.
- SMART Goal 2: Increase the number of students in grades 3-5 scoring proficient and distinguished on the Math Georgia Milestones from 24% in May 2024 to 34% in May 2025.
- SMART Goal 3: Increase overall learning environment and perceptions of school climate and culture by implementing targeted initiatives to increase student engagement and staff satisfaction as evidenced by staff and student surveys from August 2024 to May 2025.

### Parent Engagement Meetings & Family Nights

***You are invited to attend all events!***

Dallas Elementary will host the following events at a variety of times and formats to help accommodate families and to build capacity for strong parental involvement, to support a partnership among the school, parents/guardians/families, and the community to improve student academic achievement. Be on the lookout for invitations sent home and postings in the monthly newsletter.

**Open House:** Meet your child's teacher and our school staff either in-person or virtually.

**Parent Engagement Opportunities:** Held at least 3 times during the school year on a variety of topics such as math, reading, and writing strategies to support student academic progress, understanding Georgia Milestones Assessments and reports/results, understanding student progress, educational technology, and other topics suggested by families.

**Annual Title I Parent Involvement Meeting:** We invite you to a day of learning about our Title I program including our Parent and Family Engagement Plan, Parental Involvement Budget, the Schoolwide Plan, Family-School Compacts, and the requirements of Title I, Part A. Invitations will be sent home, posted in the school's newsletter, Class Dojo, Blackboard and on school's website.

**Family Learning Nights:** Offered at least once a semester. The entire family is invited to have fun learning together.

**Parent-Teacher Conferences:** October 7-8, 2024, and March 10-11, 2025

We invite you to participate in these opportunities to partner with staff and discuss your child's academic progress.

**Spring Planning and Input Meetings:**

We invite you to jointly develop our parent involvement budget, Schoolwide School Improvement Plan, Compacts, Staff Capacity and Parent & Family Engagement Plan.



### Family-School Compacts

Dallas Elementary School's Parent and Family Engagement Plan includes a Compact, which is developed jointly by staff, parents/guardians, and students. The Compact is an agreement that explains how parents/guardians, teachers, and students will build and develop a partnership to help children achieve the State's high standards and work together to make sure that every student is supported in reaching academic success. All parents of students at Dallas Elementary are invited to review the Compact and provide feedback and input every year. Revisions are made, based on input from parents, students and teachers. They are shared in October at Parent-Teacher Conference time and serve as a reminder of our commitment to action in supporting every student at Dallas. All parents keep a copy of the compact.

### Parent Involvement Budget

All parents will have the opportunity to participate in the development of the Title I Parent Involvement Budget. Input is provided through the annual spring survey, and at designated meetings, and Feedback forms will be made available to all parents.

- PCSD will collaborate with local and State institutions for neglected or delinquent children and youth in order for these students to have the opportunity to meet the same challenging State academic standards as all children in the State. If such students are being educated at a PCSD Title I school, the residential facilities that reside in the school's attendance area will be included in the correspondence and activities outlined in the school's parental involvement plan. A representative from the facilities will serve as a proxy for the parents.

### Definition of Parental Involvement

Dallas Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Please reach out to your child's teacher via E-mail, Class Dojo or by leaving a message in the office at 770-443-8018.

### Dallas's Commitment

At Dallas Elementary, we support our parents & families in attending the parental activities included in this plan. We make every effort to schedule flexible times and formats to communicate the details of events several ways, including newsletters, bulletins, phone calls, and school website postings. Please call or email us if you require further information or assistance in any way in order to participate in our activities.

Direct requests for support or instructional material to:

Julie Holmes,  
Title I Instructional Lead Coach  
E-mail : [jholmes@paulding.k12.ga.us](mailto:jholmes@paulding.k12.ga.us)  
Phone (770) 443-8018 Ext. 13014

### Dallas Elementary is Reaching Out!

Dallas Elementary will take the following measures to promote and support parents as equal partners in supporting student achievement:

- ✓ Provide information related to school meetings and programs in a language that parents can understand (as practicable); provide information related to involvement opportunities and events through school website, emails, and monthly parent newsletters.
- ✓ Provide professional development to staff on effective parent involvement practices which include parent conferences, use of parent resource center materials, and effective communication strategies.
- ✓ Partner with local Pre-K programs to provide school information and transitional support for parents to more fully participate in the education of their child.
- ✓ Share information on Georgia Standards, the school's curriculum, assessments and interpretation, and ways to monitor student progress through the school website, newsletters, and Parent Resource Center during monthly meetings.
- ✓ Communicate with all families and community stakeholders, on a consistent basis, information about schoolwide events and activities, using emails, social media, newsletters, flyers, invitations, and school websites.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials for parents at conferences, meetings, workshops, and Family Nights to help parents/guardians/families work with their child to improve achievement.
- ✓ Communicate with local stakeholders to increase participation and awareness of the school Parent and Family Engagement Plan and activities.
- ✓ Provide parents information on ways to enhance their education upon request.
- ✓ Solicit feedback and provide parent support for additional parental involvement activities.



### Parent Involvement Standards

Dallas Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



### Dallas Elementary Parent Resource Center

**Location:** Breezeway between 200 & 300 hallways

**Hours:** Monday – Friday 7:30 am -3:00 pm

Dallas Elementary offers a Parent Resource Center. Throughout the year, resources are added for parents to access. Ideas and activities from the Parent Resource Center are shared during parent meetings and other events throughout the year. Flyers, emails and articles in the school newsletter encourage parents to check out materials to support their child at home. Computers are available for parents to explore the Parent Portal and educational resources. Parents may visit the Parent Resource Center at any time during visiting hours. Parents may report to the Parent Resource Center to checkout materials. A check-out log is available in the PRC.

### Parent Involvement is Important!

Regardless of family income or background, students with involved parents/guardians/families are more likely to:

- Earn higher grades and test scores, and enroll in higher-level programs
- Be promoted and pass their classes
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to further education

If this plan is not satisfactory to the parents of participating children, the school shall submit any parent comments with such plan to Dr. Karniese Daniel, District Title I Director, Paulding County School District, 3236 Atlanta Hwy, Dallas, GA 30132

### Reaching Out

Dallas Elementary will reach out to and welcome parents of children in local preschools to participate in meetings and events that are offered. Parents of preschoolers are welcome to access our Parent Resource Center!



### When Do Children Learn?

*Eighteen years is 157,680 hours—that's a lot of hours! From the time a child is born until he or she graduates from high school, what percentage of the child's waking, learning hours are spent at home and at school?*

***Let's do the math!***

Assume kids sleep about 8 hours each day; 24 hours per day - 8 hours sleeping = 16 waking hours per day

- 365 days per year x 18 years = 6,570 days
- 6,570 days x 16 waking hours per day = 105,120 waking hours by age 18
- Assume kids are in school an average of 6.5 hours each day
- 180 school days per year x 6.5 hours per school day = 1,170 hours of school each year
- 1,170 hours of school each year x 13 years (1 year in kindergarten + 12 years through high school) = 15,210 school hours
- 15,210 school hours ÷ 105,120 waking hours = .1446 or *only 14.46%* of waking hours by age 18 spent in school.

***That means 85.54% of children's time is spent elsewhere—mainly at home.  
No wonder parent involvement has such a huge impact on children's school success!***

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